

**Applied Calculus IV
Differential Equations
AMS 361
Spring 2018**

Instructor: Dr. Kazem Mahdavi, Professor of Mathematics
Office: Academic Building A 511
Office Hours: TTh 3:00- 5:00pm, or by appointment
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Class Meeting Time: MW 5:00-6:20pm (lec), and Fr 2:30-3:23pm (rec)
Room: Lecture B204, Recitation B203
TA : Mincheol Shin, office hours TTh 1:30-3:00pm

Required Texts: Elementary Differential Equations with Boundary Value Problems" by C. Henry Edwards & David E. Penney, 6 th edition, Pearson Education, Inc., 2008; ISBN: 978-0-13-156107-6

"Lectures, Problems and Solutions for Ordinary Differential Equations" by Yuefan Deng, World Scientific, 2015; ISBN: 978-981-4632-25-6

Course Description: This is a four credits hour course. In this course, we study topics in Differential Equations. In particular, we might study Homogeneous and inhomogeneous linear differential equations; systems of linear differential equations; solution with power series and Laplace transforms; partial differential equations and Fourier series.

Notice: his course may not be taken for credit in addition to the equivalent MAT303.

Prerequisite: AMS 161 or MAT 127 or 132 or 142

Evaluation Methods

Quiz/homework	50 points
Test 1	100 points
Test 2	100 points
Final	150 points

Notice:

1. to get a passing grade

- for this course your final exam grade should be at least 105 (70%)
2. Also, student should attend class regularly. See the university attendance policy at the end of this document.

HOMEWORK

You will have weekly homework. In order to learn the course materials and develop necessary skills, you should do your homework on time. No late homework will be accepted. I strongly encourage students to form a study group to do their homework.

Attendance

Attending this class is compulsory. Regular attendance is very important and is a factor in helping students to succeed in the course. You may fail the course if you do not attend the class regularly. See the university attendance policy at the end of this document.

Test and Quiz Dates (Tentative):

Quiz might be given without prior announcement

Test 1 will be in April

Test 2 will be in May

Final: Thursday, June 21, 9:00-11:30am

Grades

93%-100%	A
90%-92%	A-
87%-89%	B+
83%-86%	B
80%-82%	B-
77%-79%	C+
73%-76%	C
70%-72%	C-
67%-69%	D+
63%-66%	D
60%-62%	D-
0%- 59%	F

Learning Outcomes for AMS 361, Applied Differential Equations

- 1.) Build differential equations models of phenomena in:
 - * physical sciences;
 - * biological sciences;
 - * engineering.

- 2.) Demonstrate skill with solution methods for first-order ordinary differential equations.
 - * linear equations;
 - * separable and exact nonlinear equations.

- 3.) Demonstrate skill with solution methods of second- and higher order ordinary differential equations.
 - * homogeneous equations with constant coefficients;
 - * non-homogenous equations;
 - * methods of undetermined coefficients and variation of parameters;
 - * series solutions;
 - * using the theory Laplace transforms to solve differential equations.

- 4.) Demonstrate skill with the theory for solving systems of first-order linear differential equations.
 - * mastery of necessary tools of matrix algebra;
 - * basic theory of vector-valued solutions;
 - * solving homogeneous linear system with constant coefficients, including complex and repeated eigenvalues;

- 5.) Use computer software techniques to validate analytical solutions, and to visualize solutions of differential equations.

Policies and Expectations

Please refer to the following link in terms of Policies and Expectations of the students. <http://admissions.sunykorea.ac.kr/academics/29>

Cell phones, IPODs and other electronic devices use are not allowed.

Please, set your cell phones and pagers to silent mode, and turn off all your electronic devices during the class time. If you are expecting an emergency call, please notify the professor in advance, sit near the door, and answer the phone outside. You will not be allowed to wear an IPOD or other electronic devices during an exam.

Photography and recording is prohibited during the class.

Academic Integrity

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your

own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at <http://www.stonybrook.edu/uaa/academicjudiciary/>

Americans With Disabilities Act: If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Academic Affairs. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Critical Incident Management: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.

Course Evaluations: Stony Brook University values student feedback in maintaining the high quality education it provides and is committed to the course evaluation process, which includes a mid-semester assessment as well as an end-of-the-semester assessment, giving students a chance to provide information and feedback to an instructor which allows for development and improvement of courses. Please click the the following link to access the course evaluation system: <http://stonybrook.campuslabs.com/courseeval/>

Attendance Policy of SUNY Korea

- (1) All students of SUNY Korea are required to attend every class.
- (2) Unexcused absences will affect seriously the student's final grade in the course.
- (3) If a student has over 20% unexcused absence, the student's final course grade will be an 'F'.
Example)
 - i) If the class is a 150 minute class, and is held once a week, the 4th unexcused absence of a student will lead to an F grade of the course.
 - ii) If the class is a 75 minute class, and is held twice a week, the 7th unexcused absence of a student will lead to an F grade of the course.
 - iii) If the class is a 50 minute class, and is held three times a week, the 10th unexcused absence of a student will lead to an F grade of the course.
 - iv) In Intensive English Course (IEC), if a student misses the class more than 40 hours in a semester, the student will receive an F grade on the course.
- (4) Students should report the reason of absence to the instructor in advance, or immediately after the absence.
- (5) When a student excuses his/her absence, the student must provide documentation of the reason for the absence to the instructor.

- (6) The instructor of the course reserves the right to excuse absences.
- (7) The course instructor may excuse the absence if the submitted documentation fulfills the conditions below.
 - i) Extreme emergencies (e.g. death in the family)
 - ii) Severe medical reasons with doctor's note (Not a slight illness)
 - iii) Very important events (e.g. national conference, official school event)
- (8) At the end of semester, the course instructor should submit a copy of the attendance sheet to the Academic Affairs Office.

I have shared the link. FYI, retake policy is now changed

(http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/records_registration/multiple_registrations.php).